ALABAMA SPECIAL NEEDS SCHOOL BUS DRIVER RECORD & REPORT BOOK

SCHOOL	YEAR 2	20	- 20



BUS NUMBER	DRIVER NAME	
SCHOOL SYSTEM		

SCHOOLS/AGENCIES SERVED BY TRIPS

(LIST SCHOOLS/AGENCIES IN THE ORDER THEY ARE SERVED IN THE MORNING)

Place an asterisk (*) next to facilities that house programs for students with disabilities that do not operate during the required school hours for the grade levels served.

	SCHOOL/FACILITY	HOURS OF OPERATION
A		to
В		to
C		to
D.		to

ALABAMA STATE DEPARTMENT OF EDUCATION PUPIL TRANSPORTATION SECTION P.O. BOX 302101 MONTGOMERY, ALABAMA 36130-2101 334-242-9730

PHILIP C. CLEVELAND, INTERIM STATE SUPERINTENDENT OF EDUCATION

PRE-TRIP MEMORY AID

ANY LEAKS

ENGINE COMPARTMENT

(under hood)
brake fluid level (Type A Bus)
coolant level
oil level
power steering level
transmission level
windshield washer level
water pump belt - 1/2 inch
alternator belt - 1/2 inch
air compressor belt - 1/2 inch
power steering belt - 1/2 inch
hoses

FRONT OF VEHICLE

steering box steering linkage

wires

FRONT SUSPENSION

springs spring mounts shock absorber

FRONT BRAKES

brake drum brake hoses/lines brake chamber slack adjuster - 1 inch

FRONT WHEELS

tires 4/32" no recaps rims hub oil seal lug nuts valve stem caps

FRONT/SIDE

battery lens covers crossing arm

DRIVER/FUEL AREA

mirrors secure door secure windows secure fuel tank cap secure fuel tank leaks fuel tank cage reflectors

REAR WHEELS

tires - 2/32" may be recaps rims axle seals lug nuts spacers/bud wheels valve stem caps

REAR BRAKES

brake drum brake hoses/lines brake chamber slack adjuster - 1 inch

REAR SUSPENSION

springs spring mounts shock absorber drive shaft

REAR OF BUS

exhaust system frame emergency door and holder lens cover cleanliness (outside)

ENTRANCES, EXITS, SEATS

step well
step well light
handrail
emergency door and buzzers
emergency windows and buzzers
emergency hatches and buzzers
seats
cleanliness (inside)

EMERGENCY EQUIPMENT

fire extinguisher spare fuses 3 triangular reflectors first aid kit emergency cleaning kit

ENGINE START

voltage
fuel - 1/2 tank
oil pressure
gearshift
horn
steering play - 2 inches
windshield
mirrors (adjust)
windshield washer
wiper speeds
wiper blades
heater
defroster

LIGHTS

head bright/dim, turn signals lighting indicators hazard, clearance yellow warning, strobe red flashing, brake stop sign, dome/interior stop sign lights, back-up step well, back-up alarm

Before leaving bus, always bleed the air down until the emergency spring brake applies, the parking brake pops out, and the bus is locked down.

AIR BRAKE CHECK

To properly do an air brake check, the following items must be done.

- Check for air leaks.
- Check low air warning system.
- Check spring brake.
- Check parking brake.

PROCEDURE FOR BRAKE CHECK AIR BRAKES

- 1. Chock wheels.
- 2. Start the engine and build air pressure to 120 psi.
- 3. Turn the engine off, turn the ignition on and release parking brake (off-on-in).
- 4. Watch air pressure to see that it does not lose more than 2 psi in one minute.
- 5. Place foot on service brake. Watch air pressure gauge to see that it does not lose more than 3 psi in one minute.
- 6. Pump the brakes down (deplete air from system) until the low air warning light and buzzer come on at approximately 60 psi.
- Continue pumping down until the parking brake knob pops out at approximately 20 to 45 psi. This will indicate that the spring brakes have been applied. Remove chocks.
- 8. Start the engine. Check the brake system by placing the transmission in gear and slightly press the accelerator. With the air pressure below 10 psi, check again with brake air pressure above 100 psi. Check the service brake by releasing the control knob and accelerate to approximately 5 mph. Apply pressure to service brake to ensure the bus does not pull side-to-side and stops smoothly.

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ALABAMA STATE DEPARTMENT OF EDUCATION PHILIP C. CLEVELAND, INTERIM STATE SUPERINTENDENT OF EDUCATION

Fouth Edition, 2016

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SPECIAL NEEDS STUDENT TRANSPORTATION REGULATIONS

The *Alabama Administrative Code*, Special Education Services, Chapter 290-8-9-.05 (2) (c), states that "Special education programs must be in operation for at least the length of the regular school term and school day unless the IEP Team specifies a different length of time based on the individual needs of the child."

The start and end time of the school day must be the same for students with disabilities and their nondisabled peers. No student with a disability may receive a shortened school day (a day shorter than a school day for general education students) due to transportation or administrative convenience.

ALABAMA STATE DEPARTMENT OF EDUCATION
PUPIL TRANSPORTATION SECTION
AND
SPECIAL EDUCATION SERVICES SECTION



Tornado Preparedness

Every driver of a school bus should have some basic knowledge of tornado information and the precautionary measures to take when a warning or a sighting is made.

What precautions should a school bus driver take when tornado conditions exist?

- * Abide by local district policy where applicable.
- * Be aware that the spring and fall months are most conducive to tornado activity.
- * Severe weather conditions should be discussed with authorized school officials before leaving the school, particularly if the area is under a "Tornado Watch."
- * If a "Tornado Warning" is in effect, buses should not be loaded and students should remain in the assigned shelter areas inside the school building.

What should a school bus driver do if a tornado is sighted when on the route?

- * The driver should be aware of any or all areas along the route, such as school buildings, churches, public buildings and/or storm shelters, concrete bridges, and other substantial structures that could be used as a tornado shelter.
- * If a tornado funnel is sighted, it is best to evacuate the students from the bus immediately into an appropriate shelter. Trying to outrun a tornado would not be a wise decision.
- * If an adequate shelter area cannot be reached without further endangering the students, a ditch or depression in the immediate vicinity may have to be used. However, this should be done as a last resort. Evacuate the students into the shelter area, being sure that the bus has been positioned far enough and in a direction away from the students so that the wind will not overturn the bus onto them.
- * Radios (AM, FM, or two-way) or other communication equipment should be in operation at all times during threatening weather conditions. Even a portable transistor radio is better than nothing during these threatening periods.

ALABAMA SPECIAL NEEDS SCHOOL BUS DRIVER RECORD & REPORT BOOK CERTIFICATION OF RECEIPT & COMPLIANCE

SCHOOL YEAR 20	- 20

This is to certify that I have received a copy of the Alabama School Bus Driver Record and Report Book for the school bus shown below. I further certify that I have read, understand, and will follow the procedures, rules, regulations, and recommendations contained in this document and in the Alabama School Bus Driver Handbook.

School Bus No	Date	 	
Driver Name (Print)		 	
Driver Signature			

This certification is to be completed, signed by the driver, and returned to the school system or agency transportation supervisor to be maintained in the driver's personnel record.







A MESSAGE FROM THE INTERIM STATE SUPERINTENDENT OF EDUCATION PHILIP C. CLEVELAND

The opportunity for many Alabama children to attend school depends upon safe, efficient, and economical school bus transportation. As a school bus driver, you are a vital part of this system and transport the most precious cargo of all. The purpose of this Record and Report Book is to offer documentation for persons entrusted with the responsibility of transporting students with special needs. The safety of the students is always the most important aspect of school bus transportation. The term "special education" means "specially designed instruction to meet the unique needs of a child with a disability." Transportation is one of the "related services" that may be required to ensure that students with special needs are provided a Free Appropriate Public Education (FAPE). Special transportation as a related service is subject to least restrictive environment (LRE) provisions, and decisions must be made on a case-by-case basis. Districts should review transportation practices to ensure that students with disabilities are transported along with their peers to the maximum extent possible. Districts should inform the school bus driver of any special circumstances regarding a student being transported and ensure that drivers receive appropriate training. Furthermore, districts should make certain that special needs students will not have a shortened school day unless provided for in the students' Individualized Education Program (IEP). Finally, special needs school bus drivers must always keep information about a student confidential.

I would offer the following thoughts for your consideration.

- 1. Practice accurate and safe driving at all times. Follow the transportation safeguards and procedures that you have been provided by your school system and the Alabama State Department of Education. The procedures outlined in this booklet and in the Alabama School Bus Driver Handbook have been developed in the interest of providing a safe and efficient transportation system for all Alabama students. Student safety must be your primary concern. For this reason, ordinary caution in driving a school bus is not sufficient, you must exercise *extraordinary* caution.
- 2. Take good care of the school bus you drive. Alabama's taxpayers have invested many millions of dollars in our school bus program, and you have been entrusted with a portion of this investment. You can do your part in protecting this investment by following all local school system policies and procedures as well as those noted in this booklet and other training documents you have been provided.
- 3. Carefully complete all the reports contained in this booklet. In doing so you will provide information that can affect student safety as well as school system transportation funding.

Alabama's students deserve the best we can give them. Please accept my sincere appreciation for your willingness to accept a tough, but rewarding job and for your commitment to the safety of Alabama's students.

Sincerely,

Philip C. Cleveland, Ed.D.

Interim State Superintendent of Education

RULES, REGULATIONS, & RECOMMENDATIONS

Additional driver requirements and information on school bus operation can be found in the Alabama School Bus Driver Handbook provided to all Alabama school bus drivers.



- 1. This book serves as a logbook and should be kept on the assigned school bus.
- 2. Drivers must conduct a thorough pre-trip inspection to ensure that their school bus is safe to transport students. Additionally, the Federal Motor Carrier Safety Act requires periodic checks of all commercial motor vehicles.
- 3. School bus drivers are subject to random alcohol and other drug testing and must pass a physical examination once each two years.
- 4. Drivers should report needed repairs to the supervisor as soon as possible. Most systems have forms on which needed repairs can be noted. Don't be hesitant to report suspected problems.
- 5. The driver is responsible for keeping the school bus clean. A clean bus aids greatly in maintaining discipline and promotes a good image of school transportation in the community.
- 6. Daily and monthly records must be kept by school bus drivers and submitted to their supervisor. The supervisor will advise the driver on methods of keeping and submitting records and reports. Some of these reports include pre-trip inspection, fuel consumption and mileage, student counts, route maps, etc.
- 7. School bus drivers must do a post-trip inspection at the end of the trip, day, or work shift. It may include filling out a vehicle condition report listing any problems you find. It includes checking the bus for students and locking the bus down. (Locking the bus down involves bleeding the air out of the air tank(s) until the spring brake applies and the air valve pops out.)
- 8. Adjust all mirrors including traffic mirrors, inside rear view mirror, and student crossover mirrors to ensure full views of all areas around the bus.
- 9. Alabama School Bus Driver Certificates must be renewed annually by successfully completing a four-hour recertification class. School bus drivers are notified and scheduled for these classes by the local school system transportation supervisor. Drivers who fail to complete their annual required class must return to new driver school to be certified.
- 10. School bus drivers must notify their employer for any traffic violation (except parking violations). This is true no matter what type of vehicle they were driving. Notify your employer if your license is suspended, revoked, or cancelled, or if you have been disqualified from driving.

INSTRUCTIONS FOR MAKING REPORTS

This record book contains the following forms:

SN-I, (a), (b) Special Needs School Bus Route Reports

SN-II Special Needs School Bus Pre-trip Inspection Record

SN-II(a) Special Needs School Bus Extracurricular Pretrip Inspection Record

TR-III School Bus Collision Report

SN-IV Special Needs School Bus Student Roster

TR-V School Bus Illegal Passing Survey

Please note that you are to fill out the SN-IV at the beginning of the year according to directions from the school system transportation supervisor. You should also be given instructions as to the completion of the other forms. Consult your transportation supervisor if you have questions or need assistance.

Sufficient copies of all forms for the entire school year are provided in this book. However, additional copies may be made as needed. Drivers are not required to keep a copy. General directions for completing each form are found below.

FORM SN-I, SN-1(a), AND SN-I(b) — SPECIAL NEEDS SCHOOL BUS ROUTE REPORT

Forms SN-I, SN-I(a), and SN-I(b) are used to collect information on the number of students transported, loaded and unloaded miles, total miles traveled, and route time for students. They are to be turned in to the supervisor at the end of each reporting period.

Form SN-I is used for all reporting periods except the first and second. It collects the # of students transported, what schools are served, and the loading and unloading times.

Forms SN-I(a) and SN-I(b) are used ONLY for the first and second reporting periods. In addition to the information collected on Form SN-I, Form SN-I(b) collects # loaded miles, # unloaded miles, and time on bus for one day only. This information is needed for the Annual Route Report provided to the Alabama State Department of Education. There is only one copy of this form provided. It is extremely important that it be accurately completed according to directions from the school system transportation supervisor. The information requested on this report helps to determine the amount of transportation funding received by the school system.

At the beginning of each month, complete the top of the form and enter all dates, etc.

Definitions: (for second reporting period only)

Students Transported - Accurately count your students for each morning and afternoon trip and record it in the appropriate space. Do not estimate. Be sure that students are counted only once on the way to school and once on the way home.

Loaded Miles - Record the number of miles from your first student pick up to the last student drop off. A school bus route ends when the bus is completely empty.

Unloaded Miles - Record the total number of miles traveled with no students on the bus.

Student Time on Bus (Minutes) - Record the amount of time from the <u>first student pick up</u> until the <u>last student drop off</u>. **Note:** # **Loaded Mile,** # **Unloaded Miles**, and **Time on Bus** will be collected on a Wednesday during the second reporting period, as designated by the transportation supervisor.

FORM SN-II — SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

Form SN-II is used to document the driver's pre-trip inspection of the school bus. The Federal Motor Carrier Safety Act requires periodic checks of all commercial motor vehicles, including school buses. The driver must ensure that all items are working properly before the bus is operated. Additionally, it is a legal document subject to review in case of an accident. It should only be completed after a thorough bus inspection is performed. Turn this form in to the supervisor along with the SN-I.

Form SN-II(a) Follow the same directions for Form SN-II, but use this form for all extracurricular trips. This form stays with the Record & Report Book. Copies may be made, if needed.

Note that a separate space is provided for extracurricular trips. Generally, for items working properly enter a check (\checkmark in the appropriate block. If they are not working properly enter an "X". Check and document each item separately.

Specific information regarding school bus inspection can be found in the Alabama School Bus Driver Handbook.

FORM TR-III — SCHOOL BUS COLLISION REPORT

Collision defined: A mishap resulting in injury to a person or damage to property.

Form TR-III is used to report accidents. It helps the school system comply with the Alabama State Board of Education rule that requires all school bus accidents to be reported to the Alabama State Department of Education. It must be completed and submitted to the SDE immediately after each collision. Full information must be given on all items. The form is also used in developing future safety training for school bus drivers. Additionally, it is your responsibility to make an official report in your words of what happened. If an accident is investigated by local or state law enforcement, a copy of their official record should be submitted with the TR-III or forwarded as soon as possible thereafter. Transportation supervisors should complete and sign the Transportation Supervisor Narrative before the TR-III is submitted.

In case of a collision involving serious injury to persons or property contact law enforcement agencies, the transportation supervisor, and emergency assistance, if needed. Extra sheets may be used as necessary. Collision reports are submitted to the State Department of Education by your superintendent of education. The responsibility of the school bus driver in any accident is to ensure student safety as well as adequately represent his/her local school system. This responsibility may include making a log of all students on the bus at the time of the accident.

Specific information regarding accident procedures can be found in the Alabama School Bus Driver Handbook.

FORM SN-IV — SPECIAL NEEDS SCHOOL BUS STUDENT ROSTER

Form SN-IV provides a list of students who ride each system school bus. The form also provides other useful and necessary information such as schools served, stop numbers, loading and unloading times, etc. Drivers must complete this form in cooperation with the transportation supervisor, principals of schools served by the bus, and other administrative personnel, as necessary. The roster should be completed within ten days of the opening of school or as directed by your superintendent of education.

Enter all information on the form for each of your students. You may be given special instructions by your local transportation supervisor.

Stop Number - Number each stop in the order students are loaded in the morning. All students loading at the same stop show the same number. For students riding only in the afternoon and unloading at a morning stop, use the morning stop number. If they unload at a different stop, assign a new stop number.

Student Name – List each student by bus stop.

School Attended – Check correct box for the school each student attends. See list of schools served on the front of this book.

Wheelchair – If the student is in a wheelchair, place a check in the box.

Restraint System – If the student is required to be restrained, place a check in the box.

Grade Level/Age – Enter each student's grade level (K-12). For preschool, enter "P".

Load Time A.M. - Give the time in hours and minutes that each student loads in the morning.

Unload Time P.M. – Give the time in hours and minutes that each student unloads in the afternoon.

Shortened School Day – If a student's school day is shortened as a result of his/her IEP, circle yes. Otherwise, circle no. **Emergency Phone** – In this space, enter a phone number for each student that can be used in case of an emergency.

TR-V — SCHOOL BUS ILLEGAL PASSING SURVEY

Form TR-V is used to collect information about motorists who violate Alabama's law requiring all vehicles to stop while school buses load or unload students. It is completed annually on a date designated by the Alabama State Department of Education, Pupil Transportation Section. Do not write on the TR-V until instructed to do so by your transportation supervisor. The information you provide in the survey assists in the development of safety training programs, proposed legislation, school bus specifications, and many other areas. Most importantly, it helps PROTECT OUR CHILDREN. Please be as accurate as possible in collecting the information. HOWEVER, REMEMBER THAT YOUR MAIN RESPONSIBILITY IS THE SAFETY OF YOUR STUDENTS. SO, COLLECT THE INFORMATION IN SUCH A WAY THAT YOU ARE NOT DISTRACTED. The survey is generally scheduled for the second Wednesday in April each year. You will be given more specific collection instructions by your transportation supervisor.

Specific information regarding student loading and unloading can be found in the Alabama School Bus Driver Handbook.

Form SN-I(a)

$\frac{\mathit{FIRST}}{\mathsf{AUGUST}} \mathbf{SPECIAL} \, \mathsf{NEEDS} \, \mathbf{SCHOOL} \, \mathbf{BUS} \, \mathbf{MONTHLY} \, \mathbf{ROUTE} \, \mathbf{REPORT} \,$

SCF	HOOL Y	EAR	20_	to	20	-								AII	DE?	Yes No	
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	Served			Unload			Served			Unload	Load	Date				Unload	
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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

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Defroster/Heaters																														
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I certify that I have observed all official regulations.	l all of	ficia	l reg	zulat	tions	,.																								

Form SN-I(b)

$\frac{\textit{SECOND}}{\text{SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT}}$ $\frac{\textit{SEPTEMBER}}{\textit{SEPTEMBER}}$

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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

		_	Outflietel Neatings.	I Iveau	mgs.		
School System:		∢_	A. End Month	1 onth			
Driver Name:	Begin	В	B. Beginning Month	ning Mo	onth		
Bus Number:	End		C. Miles Traveled	Travele			
If Items are operating properly, place a check (\checkmark) in the box. If items are not operating proper	oper					(A minus	us B = C
mark X in the box and report it to the Transportation Department.		I					
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Engine Oil & Coolant							
Belts, Wires, & Hoses							
Windshield & Windows							
Tires & Lugs							
Exhaust System							
Brakes & Brake Leaks							
Park or Emergency Brake							
Emergency Exits & Buzzer							
Headlights/Hazard							
Pupil Loading Lights							
Stop Arm/Crossing Arm							
Steering Wheel & Horn							
Mirrors & Adjustment							
Emergency Equipment							
Seats & Interior							
Driver's Seat & Belt							
Service Door/Entrance							
Wipers/Washers							
Defroster/Heaters							
Gauges/Controls							
Fuel Tank/Leaks							
Springs/Shocks							
Lift Operating Properly							
Securement Station Equipped							
Straps/Belts in Good Condition							
Anchorages Working Property							
SN Storage Clean and Dry							
Web Belt Cutter Accessible						+	
Operations Manual Accessible							
Driver Initials		\exists	\exists	\exists	\exists	\dashv	\exists
I certify that I have observed all official regulations.							

Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT OCTOBER

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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

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Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT NOVEMBER

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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

		_	Outflietel Neatings.	I Iveau	mgs.		
School System:		∢_	A. End Month	1 onth			
Driver Name:	Begin	В	B. Beginning Month	ning Mo	onth		
Bus Number:	End		C. Miles Traveled	Travele			
If Items are operating properly, place a check (\checkmark) in the box. If items are not operating proper	oper					(A minus	us B = C
mark X in the box and report it to the Transportation Department.		I					
DATE ->		L			\vdash	L	
Gallons of Fuel Added		Н			Н	Н	
Items to be Checked A P A A A A A	A P A P A P A P A M M M M M M M	P A P M M	A P	A P A	A P A M M M	P A P M M M	A P
Engine Oil & Coolant							
Belts, Wires, & Hoses							
Windshield & Windows							
Tires & Lugs							
Exhaust System							
Brakes & Brake Leaks							
Park or Emergency Brake							
Emergency Exits & Buzzer							
Headlights/Hazard							
Pupil Loading Lights							
Stop Arm/Crossing Arm							
Steering Wheel & Horn							
Mirrors & Adjustment							
Emergency Equipment							
Seats & Interior							
Driver's Seat & Belt							
Service Door/Entrance							
Wipers/Washers							
Defroster/Heaters							
Gauges/Controls							
Fuel Tank/Leaks							
Springs/Shocks							
Lift Operating Properly							
Securement Station Equipped							
Straps/Belts in Good Condition							
Anchorages Working Property							
SN Storage Clean and Dry							
Web Belt Cutter Accessible							
Operations Manual Accessible							
Driver Initials		\exists	\exists	\exists	\exists	\dashv	\exists
I certify that I have observed all official regulations.							

Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT DECEMBER

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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

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Tires & Lugs																															
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I certify that I have observed all official regulations.	l all of	ficia	l reg	gulat	tions	,.																									

Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT JANUARY

		N	.1	Tir	nes			N.	.1	Tiı	nes			NT	.1	Tiı	mes
Day/ Date	1		iber ported	Unload	Load	Day/ Date		Nun Trans		Unload	Load	Day/ Date	School Served	Nun Transı		Unload	L
		AM	PM	AM	PM			AM	PM	AM	PM			AM	PM	AM	P
1	A			:	:	8	A			:	:	15	A			:	
	В			:	:		В			:	:		В			:	
	C			:	:		C			:	:		C			:	
	D			:	:		D			:	:		D			:	
	Total						Total						Total				
2	A			:	:	9	A			:	:	16	A			:	
	В			:	:		В			:	:		В			:	
	С			:	:		C			:	:		С			:	
	D			:	:		D			:	:		D			:	
	Total						Total						Total				
3	A			:	:	10	A			:	:	17	A			:	
	В			:	:		В			:	:		В			:	
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	В			:	:		В			:	:		В			:	
	C			:	:		С			:	:		C			:	
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6	Total					13	Total					20	Total				
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	10141						Total						Total				

SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

		Odometer Readings:	eadings:		
School System:		A. End Month	ا ۔		
Driver Name: Begin		B. Beginning Month	Month		
Bus Number: End		C. Miles Traveled	/eled		
If Items are operating properly, place a check (\checkmark) in the box. If items are not operating proper			•	(A minus	B = C
mark X in the box and report it to the Transportation Department.					
DATE					Г
Gallons of Fuel Added			Н	H	П
Items to be Checked A B A B A B A B A B A B A B A B A B A B A B A B	A P A P A P A W M M M M M	P A P A M M M	P A P A M M	P A P M	A P M M
Engine Oil & Coolant					
Belts, Wires, & Hoses					
Windshield & Windows					
Tires & Lugs					
Exhaust System					
Brakes & Brake Leaks					
Park or Emergency Brake					
Emergency Exits & Buzzer					
Headlights/Hazard					
Pupil Loading Lights					
Stop Arm/Crossing Arm					
Steering Wheel & Horn					
Mirrors & Adjustment					
Emergency Equipment					
Seats & Interior					
Driver's Seat & Belt					
Service Door/Entrance					
Wipers/Washers					
Defroster/Heaters					
Gauges/Controls					
Fuel Tank/Leaks					
Springs/Shocks					
Lift Operating Properly					
Securement Station Equipped					
Straps/Belts in Good Condition					
Anchorages Working Properly					
SN Storage Clean and Dry					
Web Belt Cutter Accessible					
Operations Manual Accessible					
Driver Initials ── ➤					
I certify that I have observed all official regulations.					

Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT FEBRUARY

		Nun	nher	Tir	nes			Nun	iher	Tir	nes			Num	her	Tiı	nes
Day. Date				Unload	Load	Day/ Date	School Served	Trans	ported	Unload	Load	Day/ Date	School Served			Unload	L
		AM	PM	AM	PM			AM	PM	AM	PM			AM	PM	AM	P
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	Total						Total						Total				
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	В			:	:		В			:	:		В			:	
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	Total						Total						Total				
3	A			:	:	10	A			:	:	17	A			:	
	В			:	:		В			:	:		В			:	
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	Total						Total						Total				

SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

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School System:																							Ą.	End	A. End Month	ţ.							
Driver Name:													_	4	Begin	ij							В. 1	Begi	B. Beginning Month	g Mc	onth	'					
Bus Number:													1	Dale:	End	p							C.)	Mile	C. Miles Traveled	vele	p						
If Items are operating properly, place a check (\checkmark) in the box.	y, plac	e a	chec	ck (·	S i	n the	po?		iter	ns a	If items are not operating proper	ot o	pera	ting	prop	er					l							'	(2)	(A minus B	s B) =	C
mark X in the box and report it to the Transportation Department.	it to th	T a	rans	port	tatio	n D	epar	tmei	nt.																								
DATE	H		Ц	П		Н		Ц	H		Ц	П		Н	П		Н			Н		Ц	П		Ц	H		Ц	Н				
Gallons of Fuel Added	Н	П	Ц	П		Н	$ \ $	Ц	Н	П	Ц	H		Н	П		Н		Ш	Н	П	Ц	H		Ц	Н		Ц	Н	П	Ц	П	
Items to be Checked	A P A M M	A P	A I	P M	A	P A M M	I P	A M	P / M	A M M	A I M	P M	A M M	A I M	P M	A M	P A M M	P I M	A M	P /	A P M	A M	P M	A P M	A A	P A	A P M	A	P A M	P I M	A M	P M	
Engine Oil & Coolant		\vdash								\vdash											\vdash												
Belts, Wires, & Hoses										\vdash						\vdash					L												
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Tires & Lugs																																	
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I certify that I have observed all official regulations.	d all o	ffic	ia]	ngə.	lati	ons.																											

Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT MARCH

		N	.1	Tir	nes			N.	.1	Tiı	nes			NT	.1	Tiı	mes
Day/ Date	1		iber ported	Unload	Load	Day/ Date		Nun Trans		Unload	Load	Day/ Date	School Served	Nun Transı		Unload	L
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	D			:	:		D			:	:		D			:	
	Total						Total						Total				
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	В			:	:		В			:	:		В			:	
	С			:	:		C			:	:		С			:	
	D			:	:		D			:	:		D			:	
	Total						Total						Total				
3	A			:	:	10	A			:	:	17	A			:	
	В			:	:		В			:	:		В			:	
	C			:	:		С			:	:		C			:	L
	D			:	:		D			:	:		D			:	
	Total						Total						Total				
4	A			:	:	. 11	A			:	:	18	A			:	
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	Total					10	Total					10	Total				
5	A			:	:	12	A			:	:	19	A			:	
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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

rating properly, place a check (\$\sigma\$) in the box. If items are not operating properation Department. Added A P A P A P A P A P A P A P A P A P A	School System:																							Od A	om End	Odometer Re A. End Month	Regional	Odometer Readings: A. End Month	es:					
operly, place a check (**) in the box. If items are not operating proper proper it to the Transportation Department. A P A P A P A P A P A P A P A P A P A	Driver Name:											ı		,		Be	gin							B.	Beg	inni	ng	Mon	ŧ	l			l	l
operly, place a check (*) in the box. If items are not operating proper is to the Transportation Department. A P A P A P A P A P A P A P A P A P A	Bus Number:											ı		_	Jate	- [편 - :-	pu					ı		Ċ.	MEI	es T	rave	led						
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4 X 5	mark X in the box and report it	to th	Tie Ti	ans	port	tatic		epa	tme	ᇎ	- 1	-	ı	-	ŀ		L	ŀ	- 1	Ļ	ı	- 1	ŀ	1	- 1	ŀ	- 1	ļ	ŀ	-	ļ	ı	- 1	Г
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Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT APRIL

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Driver Signature

SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD Form SN-II

School System:)	Summer tanaman	0			
											A. En	A. End Month	ч			
Driver Name:						H	Begin				B. Be	B. Beginning Month	Month			
Bus Number:						Date:	End			ı	C. M	C. Miles Traveled	/eled			
If Items are operating properly, place a check (<) in the box.	lace a check	(V) in the		If items are not operating proper	ot ope	rating pi	roper			ı				3	A minus	B=C
mark X in the box and report it to the Transportation D	o the Transpo	rtation De	epartment.													
DATE					L	L			Г	H	H	L	L		F	Г
Gallons of Fuel Added	Н		Н		Н	Н			П	Н	Н	Н	Ц		П	П
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Engine Oil & Coolant									F							F
Belts, Wires, & Hoses																
Windshield & Windows																
Tires & Lugs																
Exhaust System																
Brakes & Brake Leaks																
Park or Emergency Brake																
Emergency Exits & Buzzer																
Headlights/Hazard																
Pupil Loading Lights																
Stop Arm/Crossing Arm																
Steering Wheel & Horn																
Mirrors & Adjustment																
Emergency Equipment																
Seats & Interior																
Driver's Seat & Belt																
Service Door/Entrance																
Wipers/Washers																
Defroster/Heaters																
Gauges/Controls																
Fuel Tank/Leaks																
Springs/Shocks																
Lift Operating Properly																
Securement Station Equipped																
Straps/Belts in Good Condition																
Anchorages Working Properly																
SN Storage Clean and Dry																
Web Belt Cutter Accessible																
Operations Manual Accessible																
Driver Initials																
I certify that I have observed all official regulations	Il official reg	ulations.														

Form SN-I

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT MAY

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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

		Odometer Readings:	eadings:		
School System:		A. End Month	ا ۔		
Driver Name: Begin		B. Beginning Month	Month		
Bus Number: End		C. Miles Traveled	/eled		
If Items are operating properly, place a check (\checkmark) in the box. If items are not operating proper			•	(A minus	B = C
mark X in the box and report it to the Transportation Department.					
DATE					Г
Gallons of Fuel Added			Н	H	П
Items to be Checked A B A B A B A B A B A B A B A B A B A B A B A B	A P A P A P A W M M M M M	P A P A M M M	P A P A M M	P A P M	A P M M
Engine Oil & Coolant					
Belts, Wires, & Hoses					
Windshield & Windows					
Tires & Lugs					
Exhaust System					
Brakes & Brake Leaks					
Park or Emergency Brake					
Emergency Exits & Buzzer					
Headlights/Hazard					
Pupil Loading Lights					
Stop Arm/Crossing Arm					
Steering Wheel & Horn					
Mirrors & Adjustment					
Emergency Equipment					
Seats & Interior					
Driver's Seat & Belt					
Service Door/Entrance					
Wipers/Washers					
Defroster/Heaters					
Gauges/Controls					
Fuel Tank/Leaks					
Springs/Shocks					
Lift Operating Properly					
Securement Station Equipped					
Straps/Belts in Good Condition					
Anchorages Working Properly					
SN Storage Clean and Dry					
Web Belt Cutter Accessible					
Operations Manual Accessible					
Driver Initials ── ➤					
I certify that I have observed all official regulations.					

SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT

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SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

										_	Jdom	eter 1	Odometer Keadings:	:SS:				
School System:										4	A. Enc	A. End Month	ţ.					
Driver Name:					5	Begin				_	B. Beg	ginnin	Beginning Month	ţ				
Bus Number:					Date:	End					C. Mil	les Tra	C. Miles Traveled					
If Items are operating properly, place a check () in</td <td>a check (*) in</td> <td>the box.</td> <td>If items are not operating proper</td> <td>not ope</td> <td>rating</td> <td>proper</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(4 ")</td> <td>A minus</td> <td>B =</td> <td>\circ</td>	a check (*) in	the box.	If items are not operating proper	not ope	rating	proper									(4 ")	A minus	B =	\circ
mark X in the box and report it to the Transportation	Transportatior	Department.	t.							1								
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SPECIAL NEEDS SCHOOL BUS MONTHLY ROUTE REPORT

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	Total				1.4	Total					21	Total			
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	В		<u> </u>	:	4	В			:	:		В			:
	C		<u> </u>	:	4	<u>C</u>			:	:		<u>C</u>		<u> </u>	:
	D		:	:	1	D			:	:		D			:
	Total					Total						Total			

SPECIAL NEEDS SCHOOL BUS PRE-TRIP INSPECTION RECORD

		Odometer Keadings:	Keadings:		
School System:		A. End Month	ıth		
Driver Name:		B. Beginning Month	g Month		
Bus Number: End		C. Miles Traveled	aveled		
If Items are operating properly, place a check (<) in the box. If items are not operating proper				(A minus	s B = C
mark X in the box and report it to the Transportation Department.					
DATE → I					
Gallons of Fuel Added					
Items to be Checked A P A B B B B	A P A P A M M M	P A P A I I M I M	P A P A M M M	P A P M M M	A P M M
Engine Oil & Coolant					
Belts, Wires, & Hoses					
Windshield & Windows					
Tires & Lugs					
Exhaust System					
Brakes & Brake Leaks					
Park or Emergency Brake					
Emergency Exits & Buzzer					
Headlights/Hazard					
Pupil Loading Lights					
Stop Arm/Crossing Arm					
Steering Wheel & Horn					
Mirrors & Adjustment					
Emergency Equipment					
Seats & Interior					
Driver's Seat & Belt					
Service Door/Entrance					
Wipers/Washers					
Defroster/Heaters					
Gauges/Controls					
Fuel Tank/Leaks					
Springs/Shocks					
Lift Operating Properly					
Securement Station Equipped					
Straps/Belts in Good Condition					
Anchorages Working Properly					
SN Storage Clean and Dry					
Web Belt Cutter Accessible					
Operations Manual Accessible					\exists
Driver Initials →					\exists
I certify that I have observed all official regulations.					

Form SN-II(a)

SPECIAL NEEDS SCHOOL BUS EXTRACURRICULAR PRE-TRIP INSPECTION RECORD

(Make Copies as Needed)

,	Trip Number/	;	Trip Number	1	2	8	4	Ŋ	9	7	8	6	10	11	12	13	14	15	10
Date	Trip Destination	Driver's ivame)																
	1		Quarts of Oil Added																
	2		Items to be Checked	D R	$\mathbf{D} \mathbf{R}$	D R	D R	D R	D R	$ \mathbf{D} \mathbf{R} $	$\mathbf{D} \mid \mathbf{R}$	D R	$ \mathbf{D} \mathbf{R}$	R D R	R D R	R D R	DR	Q	R
	3		Engine Oil/Coolant																
	4		Belts, Wires, & Hoses																
	5		Windshield & Windows																
	9		Tires & Lugs																
	7		Exhaust System																
	8		Brakes & Brake Leaks																
	6		Park or Emer. Brake																
	10		Emer. Exits & Buzzer																
	11		Headlights/Hazzard																
	12		Pupil Loading Lights																
	13		Stop/Crossing Arms																
	14		Steering Wheel & Horn																
	15		Mirrors & Adjustment																
	School District	rict	Emer. Equipment																
			Seats & Interior																
			Driver's Seat & Belt																
			Service Door/Entrance																
	Bus Number	er	Wipers/Washers																
			Defroster/Heaters																
			Gauges/Controls																
			Fuel Tank/Leaks																
			Springs/Shocks																
			Lift Operating Properly																
			Securement Station Equipped																
			Straps/Belts in Good Condition																
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Dy	by illitability, I celtify that I have	in increation of																	
Torion Heigh	iica a propei pre-ti.	ip inspection or																	
o siiin	ulis dus alla liave doselvea all dilletal	יכט מוו טוווכומו	Operations Manual Accessible																
	regulations.	•	Evacuation Drill																
			Round Trip Miles —																
			Driver Initials ──																
								T	$\mathbf{D} = \mathbf{D}\mathbf{e}$	= Departure	e.	R=	R = Return	r.n					

Distracted Driving Tips for Alabama School Bus Drivers

School bus drivers must learn to protect themselves and their passengers and to take fewer risks.

Every second a school bus driver is distracted has the potential for disaster since road conditions can change in a split second.

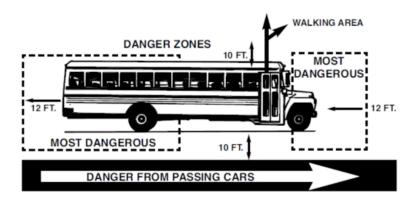
Avoid These Distracting Activities While Driving:

- Operating electronic devices
- Personal grooming/hair/makeup
 - Adjusting climate controls
 - Eating or drinking
 - Talking with passengers
 - Reading and writing

Do Not Use Cell Phones, Two-Way Radios, or Any Other Electronic Device While Driving Your Bus.

ALABAMA STATE DEPARTMENT OF EDUCATION PUPIL TRANSPORTATION SECTION

DANGER ZONES



DON'T TAKE CHANCES! FOLLOW PROPER SAFETY PROCEDURES!

Check box if law enforcement accident is included. Form TR-III Check box if collision involved SCHOOL VEHICLE confirmed injury. Check box if collision involved **COLLISION REPORT** confirmed fatality. Keep original and submit one copy to: ALABAMA STATE DEPARTMENT When available, submit copy of law **OF EDUCATION** PUPIL TRANSPORTATION SECTION enforcement accident report. P.O. BOX 302101 REPORT DATE: MONTGOMERY, AL 36130-2101 SCHOOL/SYSTEM/AGENCY System Code: SCHOOL VEHICLE Driver's Name: Driver License Number: Male () Female () Collision Date: _____ Hour: A.M. P.M. Highway (Give No. or Name): U.S. _____ State ____ County ____ City ____ Weather Conditions: _____ Estimated Speed: _____ Type of Vehicle: Bus No.: Capacity: Owned by System or Institution: Yes ______ No _____ Regular Trip: _____ Activity Trip: _____ Number on School Vehicle: Pupils _____ Other ____ School Vehicle Driver's Injury: _____ Estimated Damage to School Vehicle: \$ _____ OTHER VEHICLE Driver's Name: Address: Type of Vehicle: ______ Vehicle No.: _____ License No.: _____ Estimated Speed: Other Driver's Injury: Estimated Damage to Other Vehicle: \$ Damage to Property Other Than Vehicles: Name of Injured Pupils Age Address **Nature of Injury** Others Injured Age Address **Nature of Injury**

Use reverse side for making sketch and listing injured pupils. Attach extra sheets whenever necessary to complete information requested.

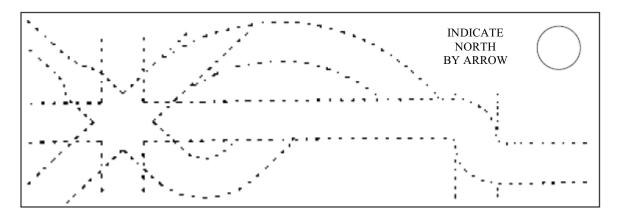
Age

Names of Witnesses (Including School Pupils)

Address

Nature of Injury

IMPORTANT: Sketch below an illustration of the road or street where the collision occurred. Indicate with lines or arrows the path and direction of vehicles or persons. Show side roads, hills, bridges, curves, and any other helpful information as to cause of accident.



Vehicle No. 1 – School Vehicle Vehicle No. 2 – Other Vehicle Vehicle No. 3 – Any Other Vehicle

INSTRUCTIONS:

- 1. Use dash lines as guides to draw heavy lines which will show outlines of roadway at place of collision.
- 2. Show where vehicles were in roadway when collision occurred and where they finally came to rest.
- 3. Use solid line to show path of vehicle before collision.
 Use dotted line to show path of vehicle after collision.
 4. Number each vehicle and show direction of travel by arrow.
 5. Show pedestrians by:
 6. Show railroad by:
 7. Show distance and direction to landmarks. Identify by name or number.

 POINT OF IMPACT: (Check one or more for each vehicle)

 1
 2
 3
 1
 2
 3

 () () () ()
 1. Front
 () () () ()
 5. Left side

 () () () ()
 2. Right front
 () () () ()
 6. Rear

 () () () ()
 3. Left front
 () () () ()
 7. Right rear

 () () () ()
 4. Right side
 () () () ()
 8. Left rear

() () () 3. Left front () () () 7. Right rear () () () 4. Right side () () () 8. Left rear

DESCRIBE WHAT HAPPENED:

I hereby certify this report to be correct:

School Vehicle Driver

TRANSPORTATION SUPERVISOR NARRATIVE:

School System Transportation Supervisor Signature

SPECIAL NEEDS SCHOOL BUS STUDENT ROSTER

School Year	-

School System		
Bus Number	Driver Name	

		Pla	ice a	ı 🗸	in appro	priate box.					
STOP NO.	List Students by Morning Stops		cho B (Wheel- chair	Restraint System	Grade/ Age	AM Load Time	PM Unload Time	Shortened School Day as per IEP? (Circle One)	т.
								:	:	Yes No	
				T				:	:	Yes No	
								:	:	Yes No	
				T				:	:	Yes No	
								:	:	Yes No	
								:	:	Yes No	
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SPECIAL NEEDS SCHOOL BUS STUDENT ROSTER

School Year	-

School System	
Bus Number	Driver Name

		Pl	ace	a	✓	in appro	priate box.					
STOP NO.	List Students by Morning Stops		Sch B			Wheel- chair	Restraint System	Grade/ Age	AM Load Time	PM Unload Time	Shortened School Day as per IEP? (Circle One)	T
									:	:	Yes No	
									:	:	Yes No	
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									:	••	Yes No	

Form TR-V

SCHOOL BUS ILLEGAL PASSING SURVEY FORM

Please observe the vehicles that illegally pass your school bus while it is stopped with STOP ARM extended on this date and put an X in vehicles that illegally pass your stopped school bus while you are loading and unloading students. The survey is generally scheduled for the appropriate blank on the form that best fits the illegal passing. Each row on the form represents one (1) vehicle that illegally passes DEAR SCHOOL BUS DRIVER: The Alabama State Department of Education conducts an annual study to obtain information about the second Wednesday in April each year. You will be given more specific collection instructions by your transportation supervisor. your stopped school bus. There are six spaces provided for your convenience. Additional sheets may be used, as necessary.

County/City/Agency School District:	Driver Name:	Bus Number:	Date:	

REMEMBER: Please take extreme caution when completing the form - YOUR MAIN RESPONSIBILITY IS THE SAFETY OF YOUR STUDENTS. Time permitting, please complete as much information as possible. Thank you for your cooperation.

	'	1				
	TIME OF PASS	# STUDENTS AT BUS STOP	AT VEHICLE PASSED FROM THE:	FROM PASSED ON WHICH SIDE OF THE BUS?	TYPE OF VEHICLE	TYPE OF ROADWAY
-						2 Lanes
;	A.M.	1 to 5	Front	Left	Car	3 Lanes
		6 to 10	(opposite way)	(Driver Side)	Light Truck or Van	4 Lanes, no Median
	P.M.	11 or more	Rear	Right	Heavy Truck	4 Lanes with Median
			(going same way)	(Door Side)		Over 4 Lanes
ŗ						2 Lanes
	A.M.	1 to 5	Front	Left	Car	3 Lanes
		6 to 10	(opposite way)	(Driver Side)	Light Truck or Van	4 Lanes, no Median
	P.M.	11 or more	Rear	Right	Heavy Truck	4 Lanes with Median
			(going same way)	(Door Side)		Over 4 Lanes
,						2 Lanes
່	A.M.	1 to 5	Front	Left	Car	3 Lanes
		6 to 10	(opposite way)	(Driver Side)	Light Truck or Van	4 Lanes, no Median
	P.M.	11 or more	Rear	Right	Heavy Truck	4 Lanes with Median
			(going same way)	(Door Side)		Over 4 Lanes
_						2 Lanes
i	A.M.	1 to 5	Front	Left	Car	3 Lanes
		6 to 10	(opposite way)	(Driver Side)	Light Truck or Van	4 Lanes, no Median
_	P.M.	11 or more	Rear	Right	Heavy Truck	4 Lanes with Median
			(going same way)	(Door Side)		Over 4 Lanes
ч						2 Lanes
	A.M.	1 to 5	Front	Left	Car	3 Lanes
		6 to 10	(opposite way)	(Driver Side)	Light Truck or Van	4 Lanes, no Median
_	P.M.	11 or more	Rear	Right	Heavy Truck	4 Lanes with Median
			(going same way)	(Door Side)		Over 4 Lanes
7						2 Lanes
	A.M.	1 to 5	Front	Left	Car	3 Lanes
		6 to 10	(opposite way)	(Driver Side)	Light Truck or Van	4 Lanes, no Median
_	P.M.	11 or more	Rear	Right	Heavy Truck	4 Lanes with Median
			(going same way)	(Door Side)		Over 4 Lanes
1	and the letter of me the men of	ni				

Please report only violations that meet the following criteria:

(1) BUS IS COMPLETELY STOPPED

(2) RED LIGHTS ARE FLASHING AND STOP SIGN IS EXTENDED

(3) VEHICLE PASSES BY THE RIGHT OR LEFT SIDE OF THE BUS WHILE THE STOP IS BEING MADE

(4) THE VEHICLE IS NOT ON A DIVIDED FOUR LANE HIGHWAY TRAVELING IN THE OPPOSITE DIRECTION

Idling Tips for Alabama School Bus Drivers



- Idle your school bus **NO** longer than five (5) minutes to build up air pressure.
- Idling longer than five (5) minutes does **NOT** help the school bus get warmer.
- Do **NOT** idle your bus while loading or unloading on school grounds.
- Drivers should be on the bus while it is running. **NO** Exceptions!
- Buses should **NOT** park on school grounds near building air-intake systems.

ALABAMA STATE DEPARTMENT OF EDUCATION PUPIL TRANSPORTATION SECTION

CREATING AN EMERGENCY EVACUATION PLAN FOR THE SPECIAL NEEDS SCHOOL BUS

It is important that the school bus driver and, if provided, attendant or nurse work together to ensure the students are quickly and safely evacuated from a bus that has experienced an emergency. There are two basic types of emergency evacuations:

- (1) front door (when the rear exit is blocked or unsafe)
- (2) back door (when the front exit is blocked or unsafe). There may be times when both front and rear door evacuations are used simultaneously to expedite the procedure. The suggestions below are intended for documenting a plan for the front door and rear door evacuation of your special needs students. A form is provided on the next page.
 - 1. Make a seating chart of your bus.
- 2. Indicate locations of all exits on your bus (doors, roof hatches, and windows).
- 3. Indicate where each student is assigned.
 - Mark "A" for ambulatory student.
 - Mark "W/C" for a non-ambulatory student.
 - Mark "C/S" for students in car seats, booster seats, or other approved restraint systems.
- 4. The plan should include a determination of whether a non-ambulatory student should be removed from his/her wheelchair. Considerations include the site of the damaged bus or the medical condition of the student. Other factors may also need to be taken into consideration. If the determination is made that the child should be removed, consult with a physical or occupational therapist for proper procedure.
- 5. Indicate which exits would be best used given each emergency scenario.
- 6. Determine which students should be evacuated first to lessen the chance of a "bottleneck" in the aisle.
- 7. The plan should assign the duties of the adults on the bus, including an emergency call, cutting straps, and releasing students from restraint systems.
- 8. This plan should be practiced by all involved (driver, aide, nurse, and students) on a consistent basis.
- 9. Make it a habit to remind the students about the plan, even in between practices. Doing so may help relieve stress and/or anxiety during a real emergency.
- 10. Revise the plan whenever the route is changed and/or a new student is added or removed from the route.

SPECIAL NEEDS EMERGENCY EVACUATION DIAGRAM

s # Driver:			
te:Attenda			School System
Front Door Evacuation Descri	ription	Back Door Ev	acuation Description
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
7.		7.	
8.		8.	
9.		9.	
10.		10.	

Emergency Evacuation Drill (First Semester)

Federal Guideline 17 calls for school bus emergency evacuation drills to be conducted at least twice annually. Ideally, one drill should be done early in the fall and the other drill early in the spring. All students who are transported in a school vehicle should participate in the drills including those who may only ride buses for extracurricular activities.

This form should be completed after an evacuation drill and submitted to the transportation supervisor. However, individual school system reporting procedures may vary.

School System:	Date:
School:	Bus #:
Driver: Sponsor:	
TYPE OF EVACUATION CONDUCTED: Time Required For Ev	acuation In Seconds
Front Door Evacuation Rear Door Evacuation	Front and Rear Door Evacuation
PROCEDURES:	
Driver activated hazard lights and set parking brake.	Driver turned engine off.
Driver placed radio microphone outside the driver window	Passengers were instructed in proper safety procedures and where to go.
Passengers left bus in an orderly and safe fashion with assistance of driver.	Passengers were located at least 100 feet from the bu
Driver checked bus to ensure all passengers were off the bus. the bus.	Student Roster (Driver should take student roster.)
Driver Signature: Sponsor Si	
(If extracurrice	ular trip)
School System:	Date:
School:	Bus #:
Driver: Sponsor:	
TYPE OF EVACUATION CONDUCTED: Time Required For Ev	acuation In Seconds
Front Door Evacuation Rear Door Evacuation	Front and Rear Door Evacuation
PROCEDURES:	
Driver activated hazard lights and set parking brake.	Driver turned engine off.
Driver placed radio microphone outside the driver window	Passengers were instructed in proper safety
Passengers left bus in an orderly and safe fashion with assistance of driver.	
Driver checked bus to ensure all passengers were off the bus the bus.	procedures and where to go.
	procedures and where to go. Passengers were located at least 100 feet from the bu
	procedures and where to go. Passengers were located at least 100 feet from the be Student Roster (Driver should take student roster.) Signature:

LOADING/UNLOADING/RAILROAD CROSSINGS/BACKING

Rules To Load And Unload Students

- 1. The driver should NEVER change stops. Unsafe situations should be reported to the supervisor.
- Students should load or unload ONLY at their school or designated stop.
- 3. Stops should be visible at least 500 feet in both directions.
- Stops should be at least 100 feet from railroad tracks and intersections.
- 5. Stops on interstate highways are prohibited.
- 6. Students should NOT cross a median or divided highway.
- 7. Students should wait on the side of the road on which they live.
- 8. Students should cross the street 10 feet in FRONT of the bus NEVER behind the bus.
- 9. STOPS should always be in the RIGHT, OUTSIDE LANE, NEVER in the left lane (NEVER in a TURN LANE and NEVER WITH A TURN LANE TO THE RIGHT OF BUS).
- 10. Normally, students are safer ON the bus when the bus is backing.
- 11. During the loading and unloading process, the driver should COUNT the students and move the bus ONLY after ALL students are safely on the side of the road on which they live or in their seats. Be alert for students' apparel or carry-on items being caught on the bus handrail, door, door handle, etc.
- 12. All students who live on the left side of the road should exit first and cross in single file.

Student Loading/Unloading Procedures

- Check traffic, weather and road conditions to determine a safe distance needed to warn traffic of an upcoming stop.
- 2. Activate yellow warning lights a safe distance (at least 300 feet in rural areas and 100 feet in urban areas).
- 3. Stop 10 feet before loading or unloading area:
 - a. Activate red flashing lights and stop sign.
 - b. Apply parking brake and check traffic.
 - c. Open door immediately.
- Students should load in an orderly fashion after the bus stops, all traffic stops and the bus driver signals them to load.
- 5. Students should be seated before the bus moves.
- 6. Before moving the bus, the driver must:
 - a. Release parking brake.
 - b. Check all mirrors, especially front crossover and side mirrors.
 - c. Deactivate red flashing lights and stop sign.

IMITATION RULE

- * Except for specific situations defined in AL CODE 32 (ACT #2006-311), when your bus is approaching or following another bus that is loading or unloading, you should mirror the other bus' procedures. If there is any traffic between you and the other bus use hazard lights only.
- * Be alert for student apparel and book bags being caught on the bus handrail, door, door handle, etc.
- * Never move the bus with the door open or cracked.

Safety Procedures at Railroad Crossings

- 1. Check traffic and activate hazard lights approximately 500 feet from the crossing.
- 2. Open the window.
- 3. Shut down all noise heater/defroster, radios, students, etc. (not the engine).
- 4. Stop no closer than 15 feet nor farther away than 50 feet from the nearest rail.
- 5. Open the door.
- 6. Engage the parking brake.
- 7. Look and listen for the train.
- 8. If a train is seen or heard approaching, close the door and wait for the train to pass. After the train passes, open the door and check for another train then proceed with caution when clear.
- 9. If no train is present, release the parking brake, close the door, and proceed with caution only after you have determined that no train is approaching. Continue to check both directions while crossing the tracks.
- 10. Deactivate the hazard lights and resume normal operations after crossing the tracks.

Backing Procedure

NEVER BACK UNLESS ABSOLUTELY NECESSARY!

NEVER BACK WITH STUDENTS ON THE GROUND!

If you must back, follow these procedures:

- 1. Helper seated in back seat of bus.
- 2. Hazard lights.
- 3. Horn.
- 4. Check all mirrors constantly and over both shoulders.
- 5. Back slowly and no farther than necessary.

SPECIAL NEEDS SEATING CHART

BUS #
Designate Lift Location () and Wheelchair Stations ()
(Front of Bus)

Daw 1	
Row 1	
Row 2	
10 1/2	
Row 3	
Daw 4	
Row 4	
Row 5	
1011 5	
Row 6	
Row 7	